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**For Immediate Release**

## **Life Learning: Lessons from the Educational Frontier**

This passionate new collection of essays from the leading edge of educational theory and practice demonstrates how families around the world are embracing the philosophy of life learning (often called “unschooling”).

Academics, parents and young people describe why non-compulsory, non-coercive, active, respectful, interest-led, family- and community-based learning from life is growing in popularity and will displace prescribed curriculum, standardized testing and the other regurgitation-based relics of our outmoded school system. This innovative way of learning through living not only fosters intellectual development and academic achievement, it allows children and young people to develop an understanding of themselves and their place in modern society so that they can create a better world.

Life Learning is the story of how children can personalize and control their own learning . . . and what adults can do (and stop doing) to help them.

These 30 essays from the last six years of Life Learning magazine provide a great introduction to this progressive style of education, written by those who have experienced it first hand. Topics include learning to read and do math without being taught, the importance of unstructured play, learning when you’re ready, what’s wrong with curriculum, trusting children to do their best naturally, a grandparent’s reaction to unstructured homeschooling, learning in the real world, parents as role models, self-reliance in life and learning, and much more.

The book is edited by Wendy Priesnitz, a pioneering unschooling advocate, author and founding editor of Life Learning magazine.

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